

## ECDC Resources on Inclusion

- Bell, S. H., Carr, V., Denno, D., Johnson, L. J., & Phillips, L. R. (2004). *Challenging behaviors in early childhood settings: Creating a place for all children*. Baltimore: Paul H. Brookes Publishing Co.
- Bredekamp, S., & Copple, C. (Eds.). (1997). *Developmentally appropriate practice in early childhood programs (Rev. ed.)*. Washington, DC: Washington, DC: National Association for the Education of Young Children (NAEYC).
- A circle of inclusion: The University of Kansas Inclusion Series [Video]*. (n.d.). Lawrence, KS: Learner Managed Designs, Inc.
- Copple, C. (Ed.). (2003). *A world of difference: Readings on teaching young children in a diverse society*. Washington, DC: National Association for the Education of Young Children (NAEYC).
- Curtis, D., & Carter, M. (2000). *The art of awareness: How observation can transform your teaching*. St. Paul, MN: Red Leaf Press.
- Curtis, D., & Carter, M. (2003). *Designs for living and learning: Transforming early childhood environments*. St. Paul, MN: Red Leaf Press.
- Deschenes, C., Ebeling, D. G., & Sprague, J. (2004, July). *Adapting curriculum and instruction in inclusive classrooms: A teacher's desk reference*. Bloomington, IN: The Center for School and Community Integration, Institute for the Study of Developmental Disabilities.
- Dodge, D. T., Colker, L. J., & Heroman, C. (2002). *The creative curriculum for preschool (4<sup>th</sup> ed.)*. Washington, DC: Teaching Strategies, Inc.
- Feldman, J. (1995). *Transition time: Let's do something different!* Beltsville, MD: Gryphon House.
- Gartrell, D. (2004). *The power of guidance: Teaching social-emotional skills in early childhood classrooms*. Clifton Park, NY: Delmar Learning.
- Hohmann, M., & Weikart, D. P. (1995). *Educating young children: Active learning practices for preschool and child care programs*. Ypsilanti, MI: High/Scope Press.
- Knapczyk, D. R., & Rodes, P. G. (1996). *Teaching social competence: A practical approach for improving social skills in students at-risk*. New York: Brookes/Cole Publishing Company.

- Kochhar, C. A., West, L. L., & Taymans, J. M. (2000). *Successful inclusion: Practical strategies for a shared responsibility*. Upper Saddle River, NJ: Merrill Prentice-Hall.
- Landy, S. (2002). *Pathways to competence: Encouraging healthy social and emotional development in young children*. Baltimore: Paul H. Brookes Publishing Co.
- Mastropieri, M. A., & Scruggs, T. E. (2000). *The inclusive classroom: Strategies for effective instruction*. Upper Saddle River, NJ: Merrill Prentice-Hall.
- Modigliani, K., & Moore, E. (2004). *Many right ways: Designing your home child care environment* [Handbook for use with the *Many right ways* video]. Columbia, MD: The Enterprise Foundation.
- Newman, S. (1999). *Small steps forward: Using games and activities to help your preschool child with special needs*. London: Jessica Kingsley Publishers.
- O'Brien, M. (1997). *Inclusive child care for infants and toddlers: Meeting individual and special needs*. Baltimore: Paul H. Brookes Publishing Co.
- Partnerships for Inclusion. (1993). *Can I play too? Video 1: Overview of Inclusion* [Video]. Carrboro, NC: University of North Carolina at Chapel Hill.
- Rab, V.Y., & Wood, K. I. (1995). *Child care and the ADA: A handbook for inclusive programs*. Baltimore: Paul H. Brookes Publishing Co.
- Salend, S. J. (2001). *Creating inclusive classrooms: Effective and reflective practices* (4<sup>th</sup> ed.). Upper Saddle River, NJ: Merrill Prentice-Hall.
- Sandall, S. R., & Schwartz, I. S. (2002). *Building blocks for teaching preschoolers with special needs*. Baltimore: Paul H. Brookes Publishing Co.
- Vallecorsa, A. L., deBettencourt, L. U. & Zigmond, N. (2000). *Students with mild disabilities in general education settings: A guide for special educators*. Upper Saddle River, NJ: Merrill Prentice-Hall.